

Story Elements

Day	Activity	GLCE's	Objectives	Instructional Format
Monday : October 29th, 2007	<p>Cinderella/CinderHazel Comparison : Activity 1 of 2 Story Elements</p> <p>Introduction: - Quick discussion on Fairy Tales and what story elements are: characters/events.</p> <p>Read Book</p> <p>Whole Group: - Discuss 'Fairy Tales' and real/make believe Discuss and identify the main characters and events of the story. -Establish where the story takes place-setting. -Use chart paper to jot down ideas during whole group discussion. -Model Activity</p> <p>Activity: In their journal students will draw a picture of their favorite character or part of the story and label it "I liked....."</p>	<p>R.NT.00.03 Students will discuss simple story elements to narrative text: setting, characters, events.</p> <p>R.CM.00.03 Retell up to three events from familiar text using their own words or phrasing</p>	<p>Students will be able to identify and recognize simple story elements (title, character, setting, and main events).</p> <p>Students will be able to re-tell story events.</p>	<p>Whole group activity</p> <p>Individual activity</p>

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Tuesday: October 30th, 2007	<p>Cinderella/CinderHazel Comparison: Activity 2 of 2</p> <p>Introduction:</p> <p>Read <i>CinderHazel</i></p> <p>Whole Group:</p>	<p>R.NT.00.03 Discuss simple story elements in narrative text.</p> <p>R.NT.00.05 Respond to</p>	<p>Students will be able to identify simple story elements.</p> <p>Students will be able to</p>	<p>Whole Group Activity</p> <p>Individual Activity</p>

	<p>Discuss and identify the main characters and events of the story.</p> <p>-Establish where the story takes place-setting.</p> <p>-Write down characters, events, setting on chart. (Hang today and yesterday charts up)</p> <p>-Venn Diagram: compare two stories.</p> <p>-Model Activity</p> <p>Activity: Make-up and draw your own Cinderella character.</p>	<p>multiple texts read by discussing, drawing, and/or writing to reflect, make meaning, and make connections.</p>	<p>compare and reflect two texts in regards to simple story elements.</p>	
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Day	Activity	GLCE's	Objectives	Instructional Format
Wednesday: October 31st, 2007	<p>Chester's Way: By Kevin Henke STORY ELEMENTS: Characters and Friendship</p> <p>Introduction: -Introduce author Kevin Henkes -Introduce main characters</p> <p>Read Book</p> <p>Whole Group: -Discussion of Characters. -Make a chart of descriptive friendship words. -Model Activity</p> <p>Activity: Students will be in groups of 6. Each will have a sheet with their picture on it. The students in the group will pick out a descriptive word and glue it on their 'friends' sheets in their group.</p>	<p>R.CM.00.02 Connect personal knowledge and experience to ideas in text.</p> <p>W.GN.00.01 Write a brief personal narrative using pictures, words.</p>	<p>Students will be able to manipulate words and pictures to make a personal connection.</p> <p>Students will be able to write words to describe themselves.</p>	<p>Whole Group Discussion</p> <p>Individual Activity</p>

Day	Activity	GLCE's	Objectives	Instructional Format
Thursday: November 1st, 2007	<p><i>Lilly's Purple Purse</i> by Kevin Henkes: Story Elements</p>	<p>R.NT.00.03 Discuss simple story</p>	<p>Students will be able identify and</p>	<p>Whole group discussion</p>

	<p>Introduction: -Introduce book and the character Lilly again.</p> <p>Read Book</p> <p>Whole Group: -Graphic Organizer of story elements -Re-tell what Lilly kept in her purse. -Pull out my purse and show items. -Model Activity: “What I keep in my purse.”</p> <p>Activity: “Lilly’s Purple Purse” worksheet -what would you keep.</p>	<p>elements in narrative text.</p> <p>R.CM.00.02 Connect personal knowledge and experience to ideas in text.</p> <p>W.GN.00.01 Write a brief personal narrative using pictures, words.</p>	<p>recognize simple story elements in a story.</p> <p>Students will be able to use words and pictures to make text-to-self connections.</p>	<p>Individual Activity</p>
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Day	Activity	GLCE’s	Objectives	Instructional Format
<p>Friday: November 2nd, 2007</p>	<p><i>Lilly’s Purple Plastic Purse</i> by Kevin Henke: Emotions and Retelling Events</p> <p>Introduction: -Students create emotions wheel. -Discuss different emotions on wheel.</p> <p>Read Book</p> <p>Whole Group: -Retell different emotions Lilly felt throughout the story and why she felt that way. - Work with our story wheels and our own different emotions. - Model Journal Activity</p> <p>Activity: Draw an emotion in journal and label it. “I am...” “I</p>	<p>R.CM.00.02 Connect personal knowledge and experience to ideas in text.</p> <p>W.GN.00.01 Write a brief personal narrative using pictures, words.</p>	<p>Students will be able to use pictures and words to make connections.</p> <p>Students will be able to understand ‘emotion’ words by making a text to self connection.</p>	<p>Whole Group Discussion</p> <p>Individual Activity (worksheet)</p>

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Day	Activity	GLCE's	Objectives	Instructional Format
Monday: November 5th, 2007	<p><i>Wemberly Worried</i> by Kevin Henkes: Predictions/Emotions/Connections</p> <p>Introduction: -Show book and make a prediction as a class about the book. -Introduce the new character Wemberly and emotion of worry. -Students discuss their worries.</p> <p>Read Book</p> <p>Whole Group: -Were our predictions correct? -3 column chart discussing where Wemberly was worried and why. -What students can do when they are worried. -Chart story elements. -Model Activity</p> <p>Activity: Fill out a story chart using words and/or pictures.</p>	<p>R.CM.00.02 Connect personal knowledge and experience to ideas in texts.</p> <p>R.CM.00.05 Make meaningful predictions based on illustrations or portions of stories.</p> <p>R.NT.00.03 Discuss simple story elements in narrative text.</p>	<p>Students will be able to form their own connections to the theme of the book.</p> <p>Students will be able to use pictures to make a prediction about the book.</p> <p>Students will work with emotion words.</p> <p>Students will be able to use prior knowledge to fill out a story elements chart.</p>	<p>Whole Group Discussion</p> <p>Individual Activity</p>

Day	Activity	GLCE's	Objectives	Instructional Format
Wednesday: November 7th, 2007	<p><i>Julius</i>, By Kevin Henke Emotions/Connections/Predictions</p> <p>Introduction:</p>	<p>R.CM.00.02 Connect personal knowledge</p>	<p>Students will be able to write a brief</p>	<p>Whole Group Activity</p>

	<p>-Look at the Book cover and make educated predictions about what might happen with the characters in this story. -Recognize the character Lilly</p> <p>Read <i>Julius</i></p> <p>Whole Group: -What was Lilly’s problem? -Discuss the different emotions Lilly felt towards her brother. - Allow students to share their personal sibling stories. -Model Activity: Write class ideas about what they can do now compare to when they were young (t-chart).</p> <p>Activity: “What I can do now” worksheet</p>	<p>and experience to ideas in text</p> <p>R.CM.00.05 Make meaningful predictions based on illustrations or portions of the story</p> <p>W.GN.00.01 Write a brief personal narrative using pictures and words.</p>	<p>personal narrative with the use of pictures and words.</p> <p>Students will be able to use illustrations to make predictions about a book.</p> <p>Students will be able to make a connection between the text and their personal experiences.</p>	<p>Individual Activity (worksheet)</p>
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Day	Activity	GLCE’s	Objectives	Instructional Format
<p>Thursday: November 8th, 2007</p>	<p><i>Chrysanthemum</i>, By: Kevin Henke Identity</p> <p>Read Book</p> <p>Whole Group: -Discuss the events of the story, including emotions, “feeling” words. -Discuss the importance of everyone’s name. -Model Activities</p> <p>Activity: 1.) Write out name in boxes (first and last) (will be used</p>	<p>R.CM.00.02 Connect personal knowledge and experience to ideas in text.</p> <p>W.GN.00.01 Write a brief personal narrative using pictures and words.</p> <p>R.CM.00.03</p>	<p>Students will be able to recall at least three events of a story using their own words.</p> <p>Students will be able to use words or pictures to make a personal connection.</p>	<p>Whole Group Discussion</p> <p>Individual Worksheet</p>

	for math later in the day) and decorate. 2.) Worksheet: “Word Power”	Retell up to three events of a story using their own words or phrasing.		
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Day	Activity	GLCE's	Objectives	Instructional Format
Friday: November 9th, 2007	<p><i>Owen</i>, By Kevin Henkes</p> <p>Read <i>Owen</i></p> <p>Whole Group: -Identify simple story elements such as characters, setting, and events -Discuss and chart the important events of the story (on chart paper) -Discuss emotion “feeling” words present in the story -Model Activity</p> <p>Activity: Owen worksheet</p>	<p>R.CM.00.02 Connect personal knowledge and experience to ideas in text.</p> <p>R.NT.00.03 Discuss simple story elements in narrative text.</p> <p>R.CM.00.03 Retell up to three events from familiar text using their own words or phrasing.</p>	<p>Students will successfully be able to identify simple story elements such as characters, setting, and events.</p> <p>Students will be able to retell at least three events of a story</p>	<p>Whole Group Discussion</p> <p>Individual Activity</p>